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EDU 318

Chapter 11 DEJ

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| Quotes from the Chapter | Response |
| Synthesizing is a process akin to working a jigsaw puzzle. Pg 179 | I like to think of this metaphor when taking notes on a chapter, just as this one. All the concepts and ideas all fit together to identify one large concept. |
| When we summarize information during reading, we pull out the most important information and put it in our own words to remember it. Pg 179 | All students summarize in a different way. Some draw concepts maps, others just write down notes, and some don’t write anything down. I have heard many students make acronyms for many difficult concepts. All are ok, because there are many different learning styles. |
| Background knowledge makes a difference. Pg 180 | Summarizing information is so much easier if you can tie a schema or prior knowledge to your new knowledge. That way summarizing could be just summarizing instead of re-writing the original text. You can have a much shorter summary if you know how things fit together and employ prior knowledge. |
| Two column think sheet instead of paragraph form summary. Pg 188 | I really like this concept. It is much quicker than writing a formal paragraph. I know many people that get lost in their own notes if it is written out as a formal paragraph or essay form. Two column notes can have fragmented sentences that eliminate nonsense words and focus only on the important elements. |
| Students synthesize information through writing. Pg 198 | I think there are pros and cons to this strategy. Having students write to reflect their ability to synthesize would depend on the students own unique learning style. I think the same goal of summarizing or synthesizing can be achieved by allowing students to choose how they present the information. That way, students can employ their own unique learning style to reflect their best work. |